



**Stories of
dialogue
from around
the world**



TIMELINE



JULY 2021

104,000

YOUNG PEOPLE REACHED IN

40+

COUNTRIES

YOUNG PEOPLE CONNECTED
GLOBALLY THROUGH

1,800+

VIDEO CONFERENCES'

2,800

TEACHERS UPSKILLED

INTRODUCTION

In July 2021, the Tony Blair Institute for Global Change (TBI) and the Muslim World League (MWL) entered into a three year partnership to empower 100,000 young people globally to become active and open-minded global citizens through the Generation Global programme.

This book showcases the positive changes this partnership has brought about - at a global, national, school and individual level - across the world.





AFTER THE AGREEMENT WAS SIGNED, SAYIDAH FROM INDONESIA BECAME THE FIRST TEACHER TO START A GLOBAL DIALOGUE IN HER CLASSROOM, PAVING THE WAY FOR OTHER YOUNG PEOPLE IN 40+ COUNTRIES.

Looking back on integrating the programme, Sayidah recalls,

“

It was a programme that expanded my students' knowledge and awareness as global citizens, and it also opened my eyes as a teacher to better understand their potential in public speaking. This transformed me into an English teacher with an additional agenda: always facilitating dialogues before or during classes, or even outside of class, about global awareness.

To support educators like Sayidah, we launched the Teacher Portal in 2021. Within three months, 1,000 teachers from 37 countries joined the portal.



**SHELLIE, AN EDUCATOR FROM GEMS
CAMBRIDGE INTERNATIONAL SCHOOL -
UAE, SHARES,**



The programme has been a journey for me. As an educator I have seen the difference in my students and the impact the programme has made on them. Even though we were shy at first, I noticed that as we participated more our confidence grew and we opened more.

**She adds, “It is amazing that one is not confined
just to the UAE through the programme.”**



GENEVA WINONA VILA ELAGO FROM SOUTH MANSFIELD COLLEGE IN PHILIPPINES, OFFERS HER PERSPECTIVE,



This safe space in school will be their stepping stone in understanding the world better and Generation Global is the perfect avenue for this vision. I was inspired as to how the facilitators were able to develop the dialogue skills of students coming from different countries, sharing their own experiences about the different societal issues. The focus is understanding rather than assessing.



SUNIL PATEL AN EDUCATOR FROM PRAGNYA BODHINI HIGH SCHOOL IN INDIA, REFLECTS ON HIS EXPERIENCE,



The Generation Global programme has positively impacted the lives of our students. Now, they can analyse situations, demonstrate resilience, and remain open to listening and asking questions. The most notable change observed through these dialogue exchanges is their increased subtlety and calmness.

He adds, “Parents have reported positive behavioral changes in their children.”



MARIA EMILIA ESPEJO, A PRINCIPAL FROM PREPATEC CUMBRES, MEXICO, HARNESSSED GENERATION GLOBAL'S RESOURCES TO CULTIVATE 21ST-CENTURY SKILLS IN HER STUDENTS.

She says,

“

Within the framework of Generation Global, students not only cultivate an appreciation for diverse cultures but also gain a profound understanding of the interconnected world.

In addition to these essential skills, students also acquire critical thinking abilities, communication skills, and equip themselves with the necessary tools to navigate an intricate world that increasingly demands greater citizen involvement, especially from a sustainable perspective.

PrepaTec, part of the Tecnológico de Monterrey network has been a key educational partner for the programme in Mexico. The school network has seamlessly integrated the programme into its curriculum within the Multicultural Programme.



ARGHAM, FROM THE MILLENNIUM SCHOOL - DUBAI, EXPRESSED HIS GRATITUDE FOR THE SDG SERIES,



The SDG series, introduced by this wonderful platform, allowed me to become an integral part in voicing my opinions about these socio-economic issues. I am now much more aware about my position and role in the wider world.



EMAN KRISTIAN M. DE LEON FROM THE PHILIPPINES IS DRIVEN TO TAKE A MORE ACTIVE ROLE IN HIS COMMUNITY.



Generation Global has been instrumental in my personal growth and development. Participating in the conferences helped me become a more competent speaker, able to express my thoughts with precision and consideration. It made me aware of the world's challenges, particularly the SDGs, and inspired me to become more active in promoting the changes needed in my community to address these global goals.



EMILI FROM VILNIUS INTERNATIONAL SCHOOL, LITHUANIA, FOUND HERSELF IMMERSSED IN DIALOGUE ON EDUCATION. REFLECTING ON HER EXPERIENCE, SHE SHARED,



I'd say dialoguing in a Generation Global video conference was a very important first step for me, where I not only improved my social skills but also started to practise engaging in peaceful and meaningful dialogues with peers who might present a different perspective.



ARMEEN SHAMEEM RAHMAN FROM BANGLADESH TALKS ABOUT HOW GENERATION GLOBAL HAS EMPOWERED HER TO CONTRIBUTE TO A BETTER FUTURE. SHE SAYS,



Generation Global has given me the platform to use my voice to make a difference and raise awareness. It has opened my eyes and taught me that even though we are far away from each other and separated by borders, today's generation strives to achieve the same goal; a better future. This dialogue has made me realize that with love, compassion, and understanding we can make our future a better one.



MERVIN SINGH FROM EVERGREEN PUBLIC SCHOOL IN INDIA, EMPHASIZES THE IMPORTANCE OF DIVERSE VOICES IN COMMUNITY ACTION, INSPIRED BY HIS VIDEO CONFERENCE EXPERIENCE.



The dialogues made me reflect on the value of diverse voices in civic participation. It reinforced my belief that involving people from various backgrounds and viewpoints is essential for creating inclusive and effective civic initiatives. This has inspired me to seek out more diverse perspectives when working on community projects in the future.



Each year, we introduced new online topics like Digital Wellness, Health and Well-being, Peace and Security, and the Future of Work on our youth platform, ensuring that young people stayed informed about diverse global issues.



Our virtual dialogue experiences are powered by a diverse community of expert facilitators who create safe and inclusive spaces for meaningful dialogue. Their guidance ensures young people gain essential communication skills and are empowered to engage with global issues effectively.



NEIL PHILLIPSON, OUR LEAD FACILITATOR BASED IN THE UK BELIEVES IN THE IMPORTANCE OF DIALOGUE IN FOSTERING GLOBAL CITIZENSHIP AND DEEPER UNDERSTANDING. IN HIS WORDS,



Generation Global supports teachers and young people to learn about dialogue together and, crucially, offers them meaningful opportunities to practise dialogue with their global peers – to seek to make themselves understood, to seek to understand others, to encounter difference and to find a common humanity. This offers some hope for the future; young people empowered to be global citizens, who care and who can make a difference.



SOMAYA TARAWNEH, ONE OF OUR LONGSTANDING FACILITATORS FROM JORDAN, DISCUSSES THE ASPECTS OF THE PROGRAMME THAT SHE FINDS VALUABLE IN EQUIPPING STUDENTS WITH LIFE SKILLS.



Measuring a student's growth solely based on academic performance and grades is not enough. Focusing on their life skills is equally important, which is where Generation Global comes in. This platform provides students with the necessary resources and tools to develop essential life skills such as communication, respectful expression of thoughts and opinions, and awareness of global issues.



CHRISTOPHER MUSCAT, OUR FACILITATOR FROM ITALY BEAUTIFULLY SUMMARIZES THE ESSENCE OF GENERATION GLOBAL,



This kind of activity does not look like academic because it is not a test and there are no marks, but as a matter of fact it is helping the academic growth by instilling in the students a great sense of understanding and critical thinking, which are two precious ingredients of education.

Dialogue is a lifestyle at school, in the family and in the whole community.



COLLABORATIONS EXTENDED THE REACH AND IMPACT OF THE GENERATION GLOBAL PROGRAMME. WE TEAMED UP WITH THE MINISTRY OF RELIGIOUS AFFAIRS IN INDONESIA FOR AN INTERNATIONAL WEBINAR THAT INTRODUCED OVER 4,000 MADRASAH TEACHERS TO THE PROGRAMME.

Irmanepo Usman of MAN 2 Kota Padang from Padang, West Sumatra, Indonesia is a Madrasah teacher. She says,

“

In Generation Global, we have learned about different cultures, behaviours, and the experiences of youth working towards global peace. One of the advantages of participating in Generation Global is the opportunity for my students and me to hone our dialogue and communication skills.



Teaming up with Children Believe, a Canadian nonprofit, we launched the programme in rural India, empowering marginalised youth with dialogue and 21st-century skills.



KOTTURU IS ONE OF THE MANY YOUNG PEOPLE PARTICIPATING IN THE PROGRAMME FROM THE KEERAMANDHA VILLAGE OF CHITTOOR, ANDHRA PRADESH.

He found inspiration in the programme to pursue teaching, and shares,

“

The chart activities and video conferences fill the atmosphere with happiness, and I hope to pass on the skills I learned through this programme. Gaining these future skills is very important for our future.

For Kotturu and many young people in rural areas, Generation Global successfully bridged the gap between local and global cultures and experiences, offering a lifeline to first-generation learners who now connect with peers worldwide.



S. SUJATHA, HEADMISTRESS OF RAGIMANUPENTA GOVERNMENT HIGH SCHOOL IN SOUTHERN INDIA, HIGHLIGHTS THE TRANSFORMATIVE IMPACT ON HER STUDENTS.

She noted that these students, who earlier had limited exposure to the world beyond their village, now could learn about students from neighbouring countries, their cultures, and how to adapt to new environments. She believes,

“

This programme is not only necessary for our village but also for the neighbouring villages.



We deepened our partnership with Children Believe in Ghana and Burkina Faso, supporting even more young people to connect with global peers and hone their dialogue skills.



TRAINED BY GENERATION GLOBAL, TEACHERS BRENDA AMADU AMOAH AND ODETTE KUUNAA DERY FROM TAMALE, GHANA, ARE EQUIPPED TO IMPART ESSENTIAL SKILLS TO YOUNG PEOPLE.

Brenda envisioned the positive impact on students, saying,

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This will be very good for our students. They will be exposed to other ideas and ways of being, and they will gain confidence and be able to better express themselves through dialogue practice.



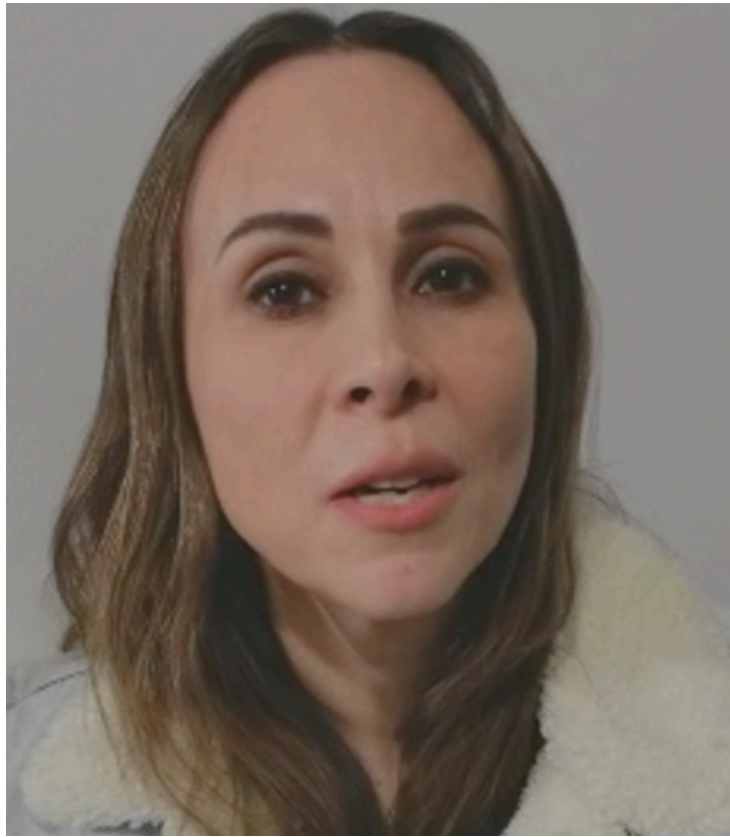
ODETTE, A MEMBER OF THE SCIENCE FACULTY AT A JUNIOR HIGH IN TAMALE (GHANA), ECHOED THIS OPTIMISM, STATING,



Through interacting with peers from other parts of the world, more awareness will be created among our students about current global issues and ways to address them. This will change their characters, and, in turn, they will change their communities.



To support our stakeholders in diverse regions, we translated our foundational guidebook, "Essentials of Dialogue," into six languages - Arabic, Spanish, French, Urdu, Indonesian, Ukrainian.



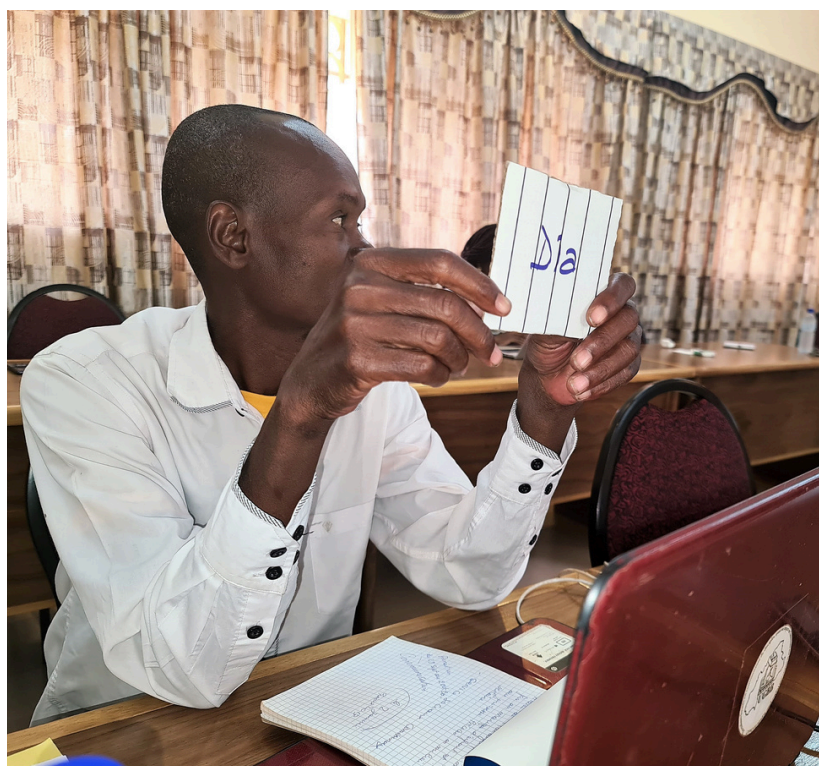
PAULA MARTY, A SOCIAL STUDIES TEACHER FROM MEXICO, HAS WITNESSED HER STUDENTS' TRANSFORMATION INTO MORE EMPATHETIC, ENGAGED, AND ACTIVE CITIZENS THROUGH THE UTILISATION OF GENERATION GLOBAL RESOURCES IN HER CLASSROOM.

She explains,



I begin with using the 'Essentials of Dialogue' so the students know about the importance of dialogue and its protocols.

I also book conferences with people from all over the world where students can learn from different perspectives and put into practice their dialogue skills.



Recognising the importance of accessibility, we developed low-tech resources on global topics like Quality Education, Action Against Hate Speech, Rights of Women and Girls, Human Trafficking, and more.

These efforts ensured that educators worldwide, regardless of technological constraints, can download and seamlessly integrate our programme into their curricula.



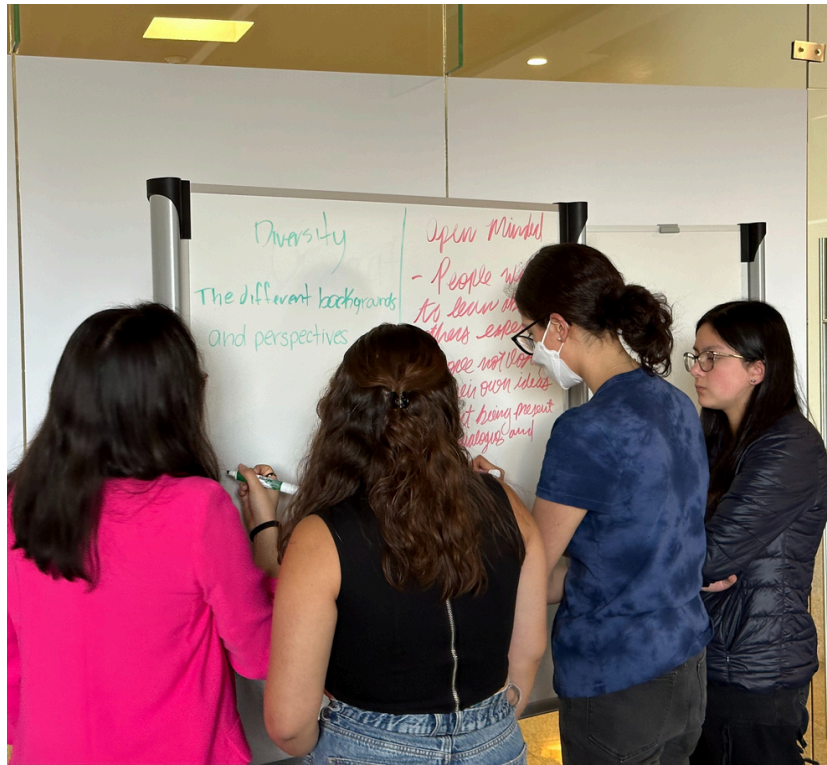
**WE COLLABORATED WITH RWANDA'S
MINISTRY OF EDUCATION AND THE
RWANDA BASIC EDUCATION BOARD TO
EQUIP LEARNERS WITH 21ST CENTURY
SKILLS.**

70 teachers trained in-person on dialogue pedagogy and tools, went on to teach these skills to over 4,000 learners from 10 pilot schools in Kigali. A teacher from Kagarama Secondary School expressed,

“

Generation Global is going to help students connect with the world. And it is helpful to open up their mind.

Another educator chimed in, "Generation Global will increase students understanding of the world. Will also help us teachers, it can make us access new tools and resources and make our lessons more global."



Generation Global continued to support young people and educators in Ukraine during the conflict, reaching over 1,000 learners in the country since the start of our partnership with the Muslim World League.



DURING TUMULTUOUS TIMES IN UKRAINE, OUR PROGRAMME BECAME AN IMPORTANT COMMUNICATIONS LIFELINE FOR UKRAINIAN STUDENTS. OLENA NAUMENKO, A TEACHER AT CHERKASY FIRST CITY GYMNASIA, SHARES ITS IMPACTFUL ROLE IN PROVIDING SOLACE AND STRENGTH AMIDST WAR.



“In the midst of chaos, many teachers and students fled Ukraine,” she disclosed.

She continued, “Many students and teachers remained involved with the programme. They moved abroad but connected online. I kept them updated through a special Facebook page that I ran. We sometimes couldn’t participate because there were frequent air raid sirens, and we need to go to the shelter.”



KATE MOLODYK OF CHERKASY LYCEUM OF HUMANITIES AND LAW IN UKRAINE SHARES,



In the first months of the war, we scheduled some conferences. I remember how valuable and important it was for us to hear the support of coordinators and friends from other countries.

Despite air alarms, hiding in shelters, adjusting to the failure of internet connections, we did not skip a single conference. This is what kept us going and gave hope and inspiration to the children and me.



An online beginners course to implement intercultural dialogue practices into learning communities.

Across the ocean in Armenia, Ksenya Sarkissian from Yerevan 105 High School joined our Introduction to Dialogue course. Launched in September 2022, this free online professional development programme provided educators like Ksenya with essential knowledge of dialogue pedagogy and strategies for teaching the five core skills in their classrooms.

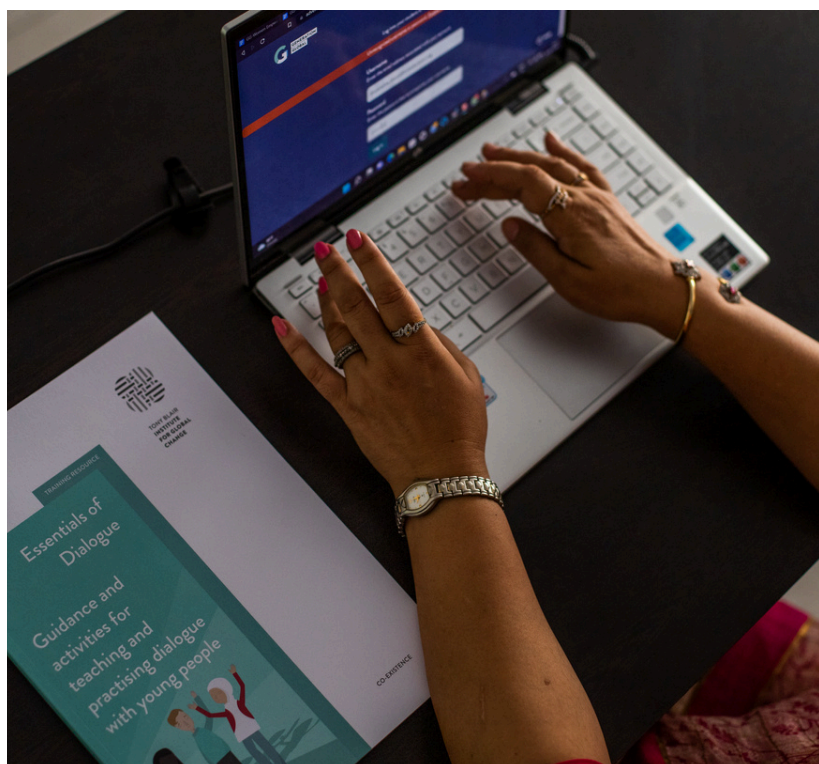


**REFLECTING ON THE EXPERIENCE,
SHE SHARES,**



I have taken all the advice and benefits of the video conferences and teaching courses into my everyday teaching.

For example, once my group was having a video conference with Italians, the topic was 'Peace'. The two groups had an active and informative meeting, shared their interesting ideas and those discussions brought to the idea that we must have 'a Peace Garden' in our school grounds. We quickly started organising it. Though it's still in process, we estimate the value of the idea that Generation Global gave to us.



A similar journey unfolds worldwide as over 900 educators from India, Ghana, Australia, America, and beyond immerse themselves in the transformative experience provided by the course.



**THE IMPACT OF THE PROGRAMME
RADIATED BEYOND RWANDA, UKRAINE,
AND ARMENIA AS THE COLLABORATION
WITH THE INTERNATIONAL
BACCALAUREATE (IB) BROUGHT THE
PROGRAMME TO ONE OF THE WORLD'S
PREMIER EDUCATIONAL ORGANISATIONS.**

Olli-Pekka Heinonen, Director General at the International Baccalaureate, expressed,

“

The IB is pleased to collaborate with Generation Global to advance intercultural dialogue as an important part of the IB curriculum, fostering global-mindedness and empathy among our students. As this approach is shared with IB educators throughout the world it will undoubtedly enhance the tools available for skills development in the classroom.



BUILDING UPON THE SPIRIT OF COLLABORATION, OUR PARTNERSHIPS WITH SCHOOL NETWORKS HAVE YIELDED INNOVATIVE ADAPTATIONS OF THE PROGRAMME, SHOWCASING EDUCATORS' CREATIVITY AND STUDENTS' ENGAGEMENT.

At GEMS Our Own Boys English High School in Sharjah, UAE, Radhika Misra oversees Generation Global Clubs, selecting student leaders based on their participation and engagement. Students design unique badges for each member, fostering a sense of belonging and pride within the Generation Global community.



In the midst of these stories, alumni of Generation Global – Rishabh, Vaidehi, Yamun, Estefanía, Hanifah, and many more – stand as living proof of the enduring impact of Generation Global.

Alumni Moderators undergo training in the Generation Global dialogue model, mastering the art of moderating online dialogue spaces and digital platforms. Their narratives not only inspire but also contribute to the ongoing evolution of our community.



KHUSHI, NOW A THIRD-YEAR STUDENT OF LIFE SCIENCES IN INDIA SHARES,



The Alumni moderators programme has helped me in a lot of ways. It has encouraged me to step into others' shoes and look at things from their perspective, teaching me how they can feel about a particular thing. Most importantly, this programme has helped me consider various viewpoints without immediate judgment, hence, promoting open-mindedness.



YAMUN, A SECOND-YEAR STUDENT OF CULTURAL ANTHROPOLOGY IN PRAGUE.

As an Indian citizen studying in Europe, he says,



Generation Global has complemented my studies in Cultural Anthropology by being a practical space to learn about cross-cultural issues directly from the people who face them every day.



The programme's global impact reached from alumni to young people in Costa Rica, at Tree of Life International School in Costa Rica.



INSPIRED BY THE SCHOOL'S REMARKABLE DIVERSITY OF NATIONALITIES, RELIGIONS, AND BELIEFS, PEACE DAY OFFERED AN OPPORTUNITY FOR STUDENTS TO EXPLORE QUOTES FROM DIVERSE RELIGIONS AND LEADERS, CONCLUDING THAT "CO-EXISTENCE IS THE ESSENCE OF PEACE".

Students wrote "peace," "love" and other words related to peace in different languages in order to represent the longing for peace in all cultures.



The big news arrived with the launch of the Generation Global App, bringing dialogue to young people through their smartphones, making it more accessible than ever. With real-time notifications and intuitive features, it allowed dialogues on-the-go, whether at the park or while travelling.



RISHABH, AN ALUMNI MODERATOR AND A THIRD-YEAR BACHELOR OF COMMERCE STUDENT IN INDIA, ENTHUSIASTICALLY SHARES,



The Generation Global App's remarkable user-friendly interface ensures seamless navigation into dialogue spaces, and its dialogue tracking feature is particularly noteworthy.



We have cultivated a close-knit global community of young changemakers and educators.

From 14 educator meet-ups and webinars to honouring their contributions with the prestigious Educator Awards, we have created space for teachers to learn and celebrate together. We have also forged dynamic spaces on the Teacher Portal for collaboration and knowledge exchange.



WE ALSO OFFERED 3,000+ YOUNG VOICES PLATFORMS LIKE EARTH DAY DIALOGUES, #MYFREEDOMDAY DIALOGUES, AND REFUGEE AND PEACE DAY DIALOGUES, EMPOWERING THEM TO VOICE THEIR PERSPECTIVES ON PRESSING GLOBAL ISSUES.

A student from India shared about dialogues on Human Trafficking, stating that,

“

Participating in the video conference discussing the dangers of human trafficking was an eye-opening and impactful experience. Hearing personal stories from individuals in Mexico and other countries who have witnessed or endured the horrors of human trafficking illuminated the harsh realities faced by victims. The conference left a lasting impression on me, sparking a sense of urgency and determination to contribute to the fight against human trafficking.



WE HAVE ENGAGED YOUNG PEOPLE IN OUR PROGRAMME, UNDERSTANDING THEIR CONCERNS AND ASPIRATIONS FOR CHANGE. THROUGH SURVEYS AND DISCUSSIONS, THEY VOICED PERSPECTIVES ON GLOBAL ISSUES, CAPTURED IN THE REPORT "WE NEED TO ACT NOW": GLOBAL YOUTH CONCERNS

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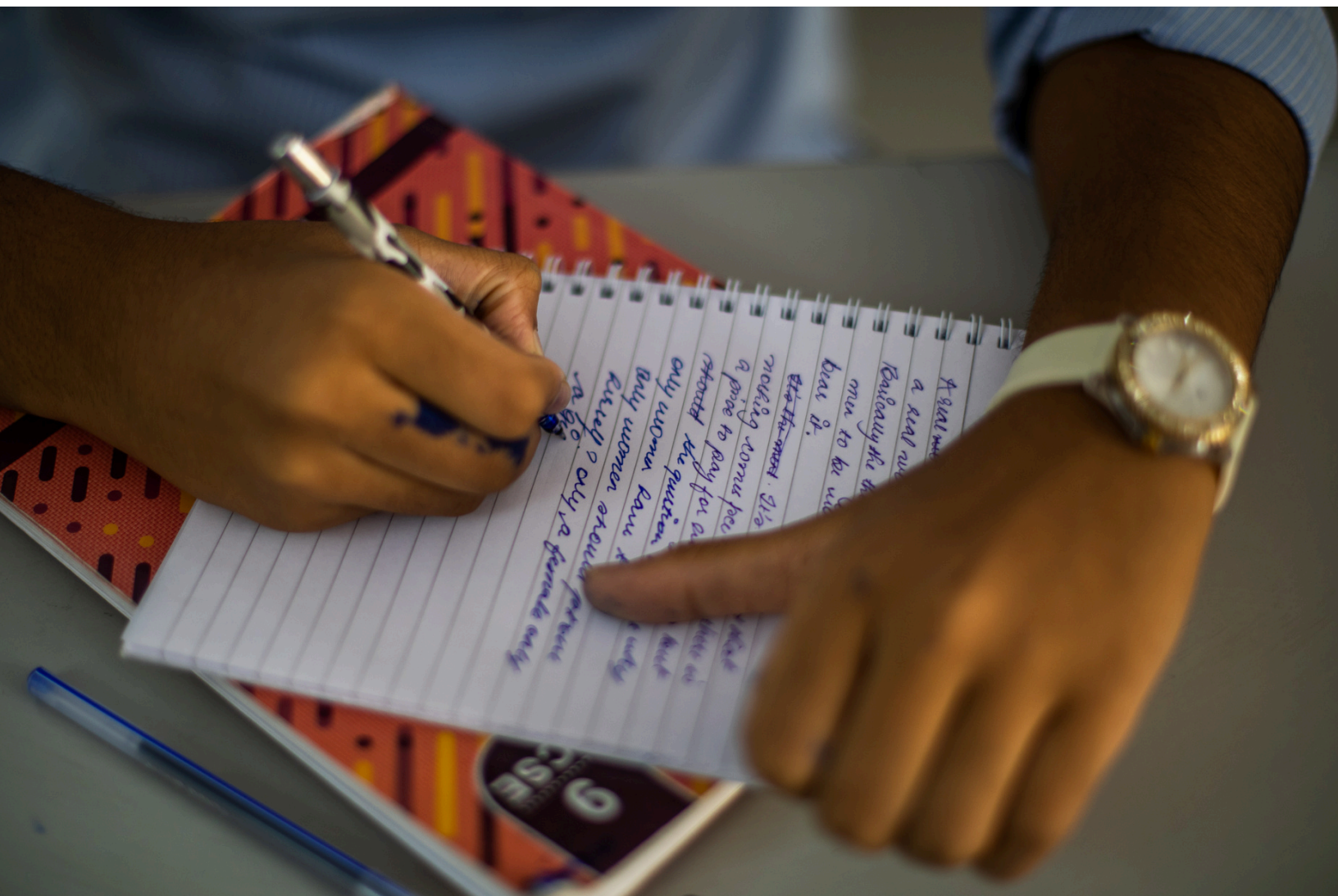
I am concerned about the attitudes some people have towards climate change – it is essentially negligence. Some older individuals dismiss it, saying, 'It will pass,' and treating it as just another story in the news – but we need to act now!" expressed a youth participant from the UK who contributed to the survey.



82% of young people participating in the programme reported enhanced dialogue skills. Participants have also reported a statistically significant increase in feelings of warmth towards their global peers after participation in video conferences.

Generation Global, in collaboration with 175 institutional partners, joined the UNESCO Global Education Coalition, a multi-sector initiative aimed at safeguarding the right to education amidst unprecedented disruptions, transitioning from response to recovery. #LearningNeverStops.

Additionally, we proudly became members of the UNESCO Global Skills Academy.



In a testament to our impact and scalability, the Generation Global programme earned a distinguished place among HundrED's top 100 global education innovations in 2022.

Building on these achievements, we proudly secured the prestigious Bett Asia Awards 2023 in the 21st Century Learning category.





We are deeply grateful to each and every contributor of the dialogue diary - their testimonies and support have allowed us to capture the programme's reach and impact.

The Dialogue Diary stays open, a living chronicle of shared stories, inviting everyone to witness Generation Global's incredible journey. This legacy serves as a guiding light, nurturing global dialogue and understanding.

Our sincere gratitude extends to the Muslim World League for their unwavering support, a crucial cornerstone in the success and sustainability of the Generation Global programme. Together we have woven a legacy of empathy, unity, and interconnectedness, leaving an enduring impression on global citizenship education.

Here's to the future, where the dialogue seeds sown today will blossom, bringing richness to young people's lives and building bridges between cultures for generations to come.



