



## Educator Awards Criteria – Learning impact checklist

### Checklist for evidence relating to learning impact criteria



#### BRONZE

##### *Evidence of Engagement*

- Average facilitator rating of Engagement or higher in video conferences
  - Educators can review the [Core Skills Rubric](#) and [Quality of Dialogue rubric](#) to assess learners' use of the five core skills and participation in video conferences.
  - Educators should submit the downloaded class report from their Teacher Portal Dashboard (to learn how, read this [article from the Support Center](#)) AND provide the dates of each video conference attended in the application form.



#### SILVER

##### *Evidence for Engagement to Beginning to dialogue:*

- Average facilitator rating of Beginning or higher in video conferences
  - Educators can review the [Core Skills Rubric](#) and [Quality of Dialogue rubric](#) to assess learners' use of the five core skills and participation in video conferences.

**OR**

- Average of 100 XP per learner for the entire class
  - Educators should submit the downloaded class report from their Teacher Portal Dashboard (to learn how, read this [article from the Support Center](#)) AND provide the dates of each video conference attended in the application form.



## **GOLD**

**Any two (2) pieces of evidence to demonstrate how Generation Global has positively impacted the school community:**

- Letter from head teacher**
  - 1–2-page letter from a head teacher, school director, or curriculum coordinator which addresses the following:
    - Brief description of how Generation Global and dialogue align to the school mission or culture and any related goals
    - Specific ways the school community has used Generation Global resources and dialogue (give examples)
    - Clear outcomes and impact on the school and learners because of using dialogue and Generation Global resources
  
- At least five (5) learner reflections**
  - Learner reflections must be at least half a page and no more than 2 pages in length and address the following:
    - How has Generation Global helped you to learn and use the skills of dialogue?
    - How has dialogue helped you to become a global citizen?
  
- At least two (2) teacher reflections**
  - Teacher reflections should be at least one (1) full page and no more than two (2) pages and address the following:
    - How have you used dialogue and Generation Global resources to support learners in developing global citizenship?
    - How has Generation Global resources and dialogue impacted your teaching practice? (give examples)
    - What are the specific outcomes and impacts you have seen on your learners from using Generation Global resources and dialogue in your learning community?
  
- Evidence of social action linked with a Generation Global activity**
  - Evidence of a social action linked with the use of Generation Global activities and dialogue can be submitted and must meet these requirements to qualify:
    - Activities can relate to any topic or issue but must demonstrate community volunteering and / or improvement, awareness raising, diversity and inclusion practices, or pro-social growth for a group or community.



- Evidence should illustrate the action taken and the outcomes on the community (including the learners who participated in supporting the social action)
  - Evidence should be in **ONLY ONE (1)** of these formats:
    - A short, 1–3-minute video
    - A slides presentation (no more than 15 slides)
    - A poster
- Story of change**
- Evidence that shows how the use of Generation Global resources and dialogue has transformed the learning community. This may include evidence of impact on:
    - The school community members (educators, learners, parents, city/town)
    - School culture
    - The resolution to a particular issue within the learning community
    - The birth of a new idea or way of learning
  - Stories of change should address:
    - What was the change that occurred?
    - How did it happen?
    - Who was impacted and how?
    - What was the outcome?
    - How has this shaped the school culture and/or learning community?
  - Format for submitting a Story of Change should be **ONLY ONE (1)** of the following:
    - A short 1–3-minute video
    - A slides presentation (no more than 15 slides)
    - A poster