



**GENERATION
GLOBAL**

ESSENTIALS OF DIALOGUE: FAITH, VALUES AND COMMUNITIES PREPARATION GUIDANCE

Many of us belong to several different communities. The identity of these communities might be based on where its members live, where they work or study and based on the faith, values or beliefs they hold. In this dialogue we would like students to enter dialogue about the communities they belong to: what holds them together or gives them their identity and what divides them from other groups. **It might be useful for students to do some thinking about the communities they belong to in advance of the conference.**

Find out more at:

generation.global

Sharing

Students share with one another the communities to which they belong and how they feel about these groups.

Enquiry

Encourage students to share and enquire together the influence that these communities have on themselves and others; what the shared values are in their communities; and what bonds their communities together.

The enquiry in the VC dialogue should be driven by the students, but here are some questions they could have thought about prior to the dialogue

- What makes them most proud about their communities?
- What would they change about their communities if they could? (Students often feel the need to be advocates for their communities but we encourage students to be honest and critical about their communities. There may be no such thing as the perfect community.)
- What are some of the main sources of tension within your communities?
- Are the values you hold dear different to those of other generations?
- What is the role of faith and belief within your community?

Reflection

Encourage your students to be aware of and open to shifting opinions. Are they seeing their own communities and those of their peers differently? Have students focus on a self analysis of their dialogue skills and also how they feel about the dialogue (dialogue is, after all, an emotional experience).