



**GENERATION
GLOBAL**

ESSENTIALS OF DIALOGUE: FESTIVALS PREPARATION GUIDANCE

Objective: Students share and enquire together how they celebrate or mark festivals and other special days. There will be space to explore together what students value most about these special days, including special meanings for themselves of their wider communities.

Find out more at:

generation.global

Sharing

Students share with one another the festivals or holidays that they think are most important for them and for their communities.

Enquiry

Encourage students to share and enquire together the stories or events behind these special holidays or festivals. They should have thought about not only what is done on these occasions but also why these days are celebrated or marked in these special ways. They should be ready to share and ask about how they feel about these festivals.

The enquiry in the VC dialogue should be driven by the students, but here are some questions they could have thought about prior to the dialogue

- Are any of these festivals or special days changing their meaning due to the forces of globalisation?
- Are there any people in your community who feel excluded from these occasions?
- Are any of these days more somber moments of reflection rather than celebrations?
- Do you feel there are other themes or events that should be marked by having a special day?

Reflection

Encourage your students to be aware of and open to shifting opinions. Are they seeing the issue of festivals differently? Have students focus on a self analysis of their dialogue skills and also how they feel about the dialogue (dialogue is, after all, an emotional experience).