

Instructions

This document shows a preview of an interactive topic available to young people on the Ultimate Dialogue Adventure.

In order to start a topic, young people need to find it in their Dashboard and click on Start learning,

Education



What this topic covers

Education means so much more than studying subjects and passing exams. The role of education and what learning looks like can be different for everyone. In this topic take some time to think about education and the part that school plays in your own and other's lives.

By the end of this module you will have prepared for dialogue with your peers by:

**Active Listening**

Listening to the experiences of others and demonstrating you hear and understand what they are sharing.

**Global Communication**

Explaining what education means to you personally and its significance in your life.

**Asking Questions**

Choosing questions that help others to clarify their own experiences with education to deepen your own understanding.

**Reflection**

Use what you have learned to re-think how you view your own and others' experiences of education.

This learning module on average takes around 20 to 30 minutes to complete

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Learning about Education



More than a building




When we talk about education, most people think of a school as a place where one goes to learn subjects like Reading and Math. Schools and education actually mean so much more. What does school mean for the young people in this video?

What does education mean to you?

UNICEF

 Help



 Show transcript

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Learning about Education



More than a building



How does going to school contribute to young people's lives?

For the young people in the video, what part did school play in their lives? Select all that apply.

Learn skills and knowledge

Prepare for working life

A safe place

Be physically active

A place to meet friends

To get emotional support

Give a sense of belonging to a community

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Learning about Education



More than a building



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 Help

Take a moment to pause and think about your own school. What roles do you see your school playing in your life and the life of your community?

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Learning about Education




My education



What does education mean to you?

Thinking about your own experience take a moment to share your idea of education by writing a few sentences below:

Enter your thoughts here...

 Help

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Learning about Education




My education



What does education mean to you?

Thinking about your own experience take a moment to share your idea of education by writing a few sentences below:

Enter your thoughts here...

 Help

Education plays an important role in who we are and what we know. Be sure to share with your peers in the dialogue about what education means to you!

Continue

Learning about Education



Education around the world



Read these stories to learn about how the experience of education can be different for young people everywhere.

Matteo was born with a disease that has caused him to be blind and partially hearing impaired. He attends a school in Italy that helps students with different abilities to learn.

In class, Matteo works with an aide to help him get the materials he needs for each lesson. He reads his texts books which come in the form of braille (a written language for blind people, in which characters are represented by special patterns of raised dots that can be felt with the fingertips). He also has a braille typewriter that he uses to write his notes and do his work.

Matteo explores his environment at school and learns to use his sense of touch, smell, hearing and taste. One of the ways he learns Math is by working in small groups with his friends to bake different foods. He is proud that he is very good at measurements and when he grows up, he wants to be a Baker.

Different Abilities
Photo by [Nataliya Vaitkevich](#) from [Pexels](#)

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Afia lives in Ghana and is enrolled as an apprentice at a local machine shop where she is training in metal fabrication and welding.

In the first few months, she was required to arrive earlier than everyone to tidy up the workshop and get all equipment and tools ready. She was asked to observe while her seniors worked and explained the processes to her. Other times, she would help in the office by logging customer information in a big ledger book.

Learning by observation and practice, Afia can now operate the bending machines, use the tools and weld small metal parts together. In recent weeks, her daily routine includes, supervising the new apprentices, joining in the main work and making sure tools and equipment are stored safely at the end of the day.

Afia is enjoying her apprenticeship because she learns about different things. She believes she will be ready to start and run her own workshop when she graduates after 4 years of apprenticeship.

Vocational Training
Photo by [Kateryna Babaieva](#) from [Pexels](#)

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Anjj and her family live in a remote town in Alaska . She attends school every day with her friends in small building with some classrooms for lessons and a gym.

She enjoys all her lessons at school but her favourite ones are with the elders in her community. She has been learning the traditional language and enjoys singing songs with her grandmother. The songs teach her about how her ancestors lived in harmony with the earth hundreds of years ago.

Anjj also learns how to pick berries and go fishing for salmon with her family. Her father and mother teach her and her siblings how to cut the fish and air dry them on racks. This is not only a time where she gets to learn how to do her family's work, but also a special time to connect with and learn from the past generations of her community.

Indigenous Learning Communities
Photo by [Jed Owen](#) on [Unsplash](#)

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*Case studies are fictitious and do not represent any person.

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Learning about Education



Education around the world



What questions might you ask the young people in the case stories to go deeper in a dialogue and learn about their experiences of education?

Select the questions that would help someone explain their experience of education.


What skills and experiences are important to learn in preparing to become an adult? Why?

Do you like school?

What does education look like to you?

How does your community support you in being educated?

Where do you do your homework?

 Help

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Learning about Education



Education around the world



What questions might you ask the young people in the case stories to go deeper in a dialogue and learn about their experiences of education?

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What skills and experiences are important to learn in preparing to become an adult? Why?

Do you like school?

What does education look like to you?

How does your community support you in being educated?

Where do you do your homework?

Remember, good questions help people to think more deeply about their experiences and should not be framed so they can only be answered by saying 'yes' or 'no' (known as, closed ended questions).

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Learning about Education



Education: A right or a privilege?



Much like our experiences of education, access to education also varies around the world. Read this information from the United Nations about Sustainable Development Goal #4: Quality Education.

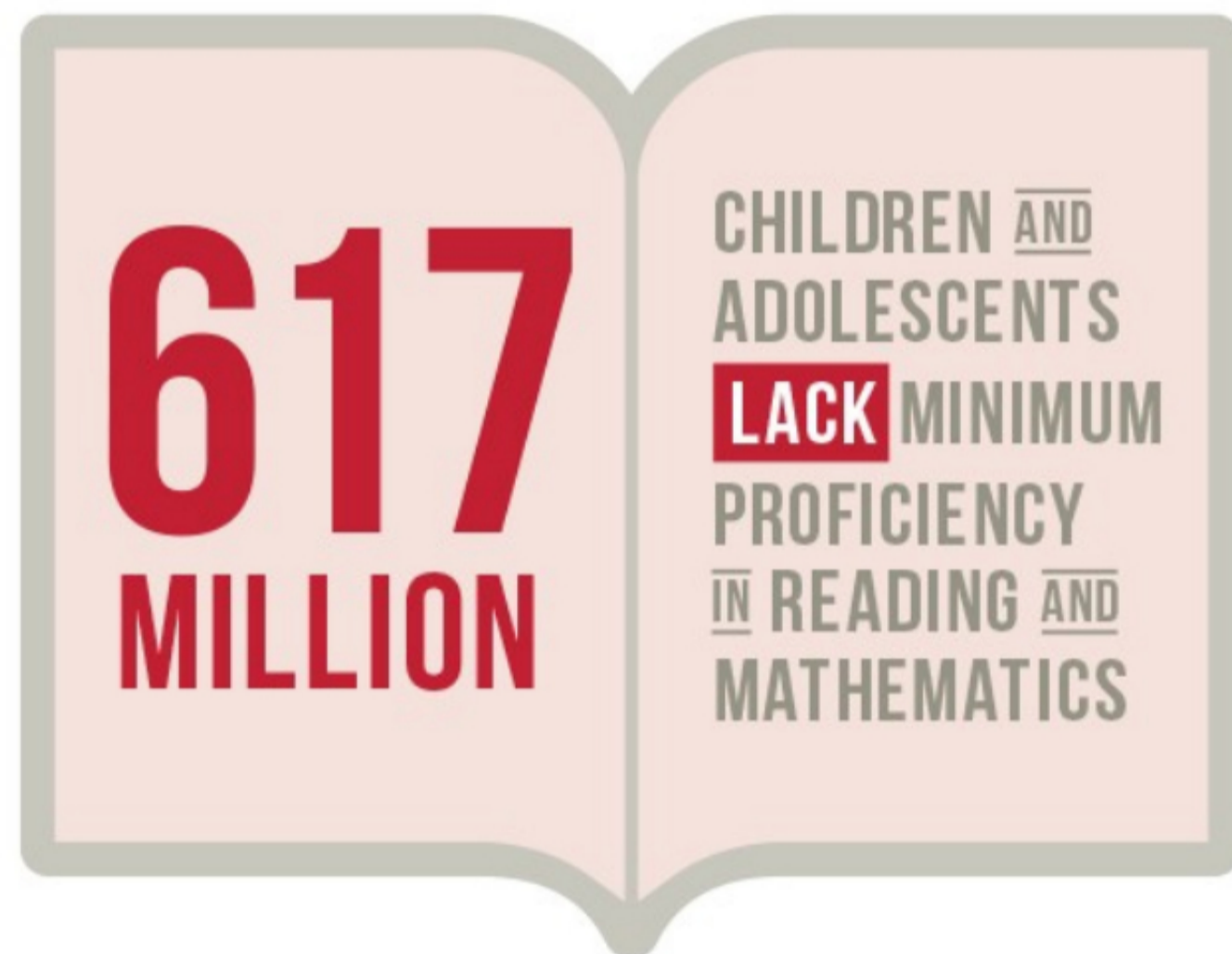
SDG #4: Quality Education for All

United Nations Sustainable Development Goals - Why SDG's Matter - https://www.un.org/sustainabledevelopment/wp-content/uploads/2019/07/E_Infographic_04.pdf

Help



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL



750 MILLION ADULTS STILL REMAIN ILLITERATE



MORE THAN HALF OF THE SCHOOLS IN SUB-SAHARAN AFRICA DO NOT HAVE ACCESS TO

- BASIC DRINKING WATER
- HANDWASHING FACILITIES
- THE INTERNET
- COMPUTERS



1 OUT OF **5** CHILDREN BETWEEN 6 AND 17 YEARS ARE NOT ATTENDING SCHOOL



IN CENTRAL ASIA, **27%** MORE GIRLS THAN BOYS OF PRIMARY SCHOOL AGE ARE NOT ATTENDING SCHOOL



ACCESS MORE DATA AND INFORMATION ON THE INDICATORS AT [UNSTATS.UN.ORG/SDGS/REPORT/2019/](https://unstats.un.org/sdgs/report/2019/)

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Learning about Education



Education: A right or a privilege?



What is your experience of quality education and how can it be accessible to all?

Write in the box below your experience of quality education. What can be done to increase quality education for all?

Enter your thoughts here...

 Help

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Learning about Education



Education: A right or a privilege?



What is your experience of quality education and how can it be accessible to all?

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Enter your thoughts here...

 Help

Think about how would you communicate your experience, feelings, and ideas in a dialogue and then practice sharing with a friend or family member.

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Learning about Education



The future of education



Whether it is working to make education more accessible or responding to the global pandemic, education will change over time. Read the following ideas from the Organisation for Economic Co-operation and Development (OECD) to learn about 4 possible scenarios for what education can look like in the future.



Schooling extended

Schools continue much like the way they do today but with more assistance from technology and focus on individual student learning.



Education outsourced

Schooling will take a variety of forms - home-schooling, tutoring, online learning and community-based teaching and learning. Learners will have greater flexibility to learn at their own pace.



School as learning hubs

Communities will be more involved in what schools teach and there will be new ways of teaching. Experimentation, civic participation, and social innovation will be part of the norm.



Learn-as-you-go

Schooling as we know it will disappear and learning will be organised mainly through technology. It will be possible to learn even for free anywhere and at any time.

Adapted from:

Schleicher, A. (2020) *Future proof? Four scenarios for the future of schooling*
<https://oecdeditoday.com/future-proof-four-scenarios-future-schooling/>

This is an adaptation of an original work by the OECD. The opinions expressed and arguments employed in this adaptation are the sole responsibility of the author or authors of the adaptation and should not be reported as representing the official views of the OECD or of its member countries.

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Learning about Education



The future of education



How would you change education and schooling?

Reflect on the stories you heard and your own experience of education. Based on your reflection, select on the slider how important these changes would be for the future of education.

Longer school days



Help

Online classes



Educational trips



Video conferences



Free school for everyone



Computers for everyone



Smaller class sizes



Open resources for everyone



Community projects



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Well done!



You completed

Learning about Education


By engaging in this module and talking about education, you are learning about the importance of education, how young people have different experiences of education, the questions to ask to understand why and how these experiences are different and how education shapes your future and those of your peers on a local and global scale.

You are now ready to enter the Dialogue Space to practise the core skills and talk about this important topic. When you have earned 30 XP in the space, you can then book into a live video conference to dialogue with your peers!

Enjoying the Ultimate Dialogue Adventure? Invite your friends to join you!

[Invite via email](#) - [Invite via WhatsApp](#)



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Learning: Education

You have earned the learning badge about Education!