

Education



What this topic covers

Education means so much more than studying subjects and passing exams. The role of education and what learning looks like can be different for everyone. In this topic take some time to think about education and the part that school plays in your own and other's lives.

By the end of this topic you will have prepared for dialogue with your peers by:



Active Listening

Listening to the experiences of others and demonstrating you hear and understand what they are sharing.



Global Communication

Explaining what education means to you personally and its significance in your life.



Asking Questions

Choosing questions that help others to clarify their own experiences with education to deepen your own understanding.



Reflection

Use what you have learned to re-think how you view your own and others' experiences of education.

This learning module on average takes around 20 to 30 minutes to complete

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Learning about Education



More than a building



When we talk about education, most people think of a school as a place where one goes to learn subjects like Reading and Math. Schools and education actually mean so much more. What does school mean for the young people in this video?

What does education mean to you?

Generation Global



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Learning about Education



More than a building



How does going to school contribute to young people's lives?

For the young people in the video, what part did school play in their lives? Select all that apply.

School and education have been really important for me in my personal growth.

Education is pointless and no one really needs to learn or go to school.

Education taught me to be more of a critical thinker, so through critical thinking I built myself as a smart worker.

School prepares me for my future, it gives me the skills and knowledge so I can achieve my goals and have a good job.

Education has made me feel quite safe and supported.

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Learning about Education



My education



What does education mean to you?

Thinking about your own experience take a moment to share your idea of education by writing a few sentences below:

Enter your thoughts here...

Continue



Education around the world




Read these stories to learn about how the experience of education can be different for young people everywhere.

Matteo was born with a disease that has caused him to be blind and partially hearing impaired. He attends a school in Italy that helps students with different abilities to learn.

In class, Matteo works with an aide to help him get the materials he needs for each lesson. He reads his texts books which come in the form of braille (a written language for blind people, in which characters are represented by special patterns of raised dots that can be felt with the fingertips). He also has a braille typewriter that he uses to write his notes and do his work.

Matteo explores his environment at school and learns to use his sense of touch, smell, hearing and taste. One of the ways he learns Math is by working in small groups with his friends to bake different foods. He is proud that he is very good at measurements and when he grows up, he wants to be a Baker.



Different Abilities

Photo by [Nataliya Vaitkevich](#) from [Pexels](#)

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Afia lives in Ghana and is enrolled as an apprentice at a local machine shop where she is training in metal fabrication and welding.

In the first few months, she was required to arrive earlier than everyone to tidy up the workshop and get all equipment and tools ready. She was asked to observe while her seniors worked and explained the processes to her. Other times, she would help in the office by logging customer information in a big ledger book.


Learning by observation and practice, Afia can now operate the bending machines, use the tools and weld small metal parts together. In recent weeks, her daily routine includes, supervising the new apprentices, joining in the main work and making sure tools and equipment are stored safely at the end of the day.

Afia is enjoying her apprenticeship because she learns about different things. She believes she will be ready to start and run her own workshop when she graduates after 4 years of apprenticeship.

Vocational Training

Photo by [Kateryna Babaleva](#) from [Pexels](#)

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Anjij and her family live in a remote town in Alaska. She attends school every day with her friends in small building with some classrooms for lessons and a gym.

She enjoys all her lessons at school but her favourite ones are with the elders in her community. She has been learning the traditional language and enjoys singing songs with her grandmother. The songs teach her about how her ancestors lived in harmony with the earth hundreds of years ago.

Anjij also learns how to pick berries and go fishing for salmon with her family. Her father and mother teach her and her siblings how to cut the fish and air dry them on racks. This is not only a time where she gets to learn how to do her family's work, but also a special time to connect with and learn from the past generations of her community.

Indigenous Learning Communities

Photo by [Jed Owen](#) on [Unsplash](#)

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*Case studies are fictitious and do not represent any person.

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Learning about Education



Education around the world



What questions might you ask the young people in the case stories to go deeper in a dialogue and learn about their experiences of education?

Select the questions that would help someone explain their experience of education.

What skills and experiences are important to learn in preparing to become an adult? Why?

Do you like school?

What does education look like to you?

How does your community support you in being educated?

Where do you do your homework?

Continue

Learning about Education



Education: A right or a privilege?



Much like our experiences of education, access to education also varies around the world. Read this information from the United Nations about Sustainable Development Goal #4: Quality Education.

SDG #4: Quality Education for All

SDG #4: Quality Education for All. The Sustainable Development Goals Report 2023. https://www.un.org/sustainabledevelopment/wp-content/uploads/2023/08/2309739_E_SDG_2023_infographics-4-4.pdf

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QUALITY EDUCATION

ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

DESPITE SLOW PROGRESS,

THE WORLD IS FALLING FAR BEHIND IN ACHIEVING QUALITY EDUCATION

WITHOUT ADDITIONAL MEASURES, BY 2030:

84 MILLION

CHILDREN AND YOUTH WILL BE **OUT OF SCHOOL**

300 MILLION

STUDENTS WILL LACK **BASIC NUMERACY/LITERACY SKILLS**

ONLY 1 IN 6

COUNTRIES WILL **ACHIEVE UNIVERSAL SECONDARY SCHOOL COMPLETION TARGET**

THE PANDEMIC

CAUSED LEARNING LOSSES IN **4 IN 5** OF 104 COUNTRIES STUDIED

PRIMARY AND SECONDARY SCHOOL COMPLETION RATES ARE **RISING**, BUT THE PACE IS SLOW AND UNEVEN

COMPLETION RATES

Year	Primary School	Lower Secondary School	Upper Secondary School
2015	86%	74%	63%
2021	87%	77%	68%

LOW- AND LOWER-MIDDLE-INCOME COUNTRIES FACE A NEARLY **\$100 BILLION** ANNUAL FINANCING GAP TO REACH THEIR EDUCATION TARGETS

THE SUSTAINABLE DEVELOPMENT GOALS REPORT 2023: SPECIAL EDITION - [UNSTATS.UN.ORG/SDGS/REPORT/2023/](https://unstats.un.org/sdgs/report/2023/)

☰

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Learning about Education



Education: A right or a privilege?



What is your experience of quality education and how can it be accessible to all?

Write in the box below your experience of quality education. What can be done to increase quality education for all?

Enter your thoughts here...

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Learning about Education



Education: A right or a privilege?



What is your experience of quality education and how can it be accessible to all?

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What will schooling look like in the future? Four OECD scenarios

Source: What will schooling look like in the future? Four OECD scenarios - <https://youtu.be/WbE-cSsvneY>



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How would you change education and schooling?

Reflect on the stories you heard and your own experience of education. Based on your reflection, select on the slider how important these changes would be for the future of education.

Longer school days

Not important | 0% | [Slider] | 100% | Very important

Online classes

Not important | 0% | [Slider] | 100% | Very important

Educational trips

Not important | 0% | [Slider] | 100% | Very important

Video conferences

Not important | 0% | [Slider] | 100% | Very important

Free school for everyone

Not important | 0% | [Slider] | 100% | Very important

Computers for everyone

Not important | 0% | [Slider] | 100% | Very important

Smaller class sizes

Not important | 0% | [Slider] | 100% | Very important

Open resources for everyone

Not important | 0% | [Slider] | 100% | Very important

Community projects

Not important | 0% | [Slider] | 100% | Very important

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How would you change education and schooling?

Reflect on the stories you heard and your own experience of education. Based on your reflection, select on the slider how important these changes would be for the future of education.

Remember to share these ideas with your global peers in the dialogue space and let them know what experiences you have had that make you think this way.

Continue

Well done!



You completed

Learning about Education

By engaging in this module and talking about education, you are learning about the importance of education, how young people have different experiences of education, the questions to ask to understand why and how these experiences are different and how education shapes your future and those of your peers on a local and global scale.

You are now ready to enter the Dialogue Space to practise the core skills and talk about this important topic. When you have earned 30 XP in the space, you can then book into a live video conference to dialogue with your peers!

Enjoying the Ultimate Dialogue Adventure? Invite your friends to join you!

[Invite via email](#) - [Invite via WhatsApp](#)



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You have earned the learning badge about Education!