

Generation Global Ultimate Dialogue Adventure

FAQ for Teachers & Educators

June 2020

Q: What is the purpose of the new Generation Global Ultimate Dialogue Adventure?

A: The programme is a simplified version of Generation Global that equips young people, at a time of need, with the knowledge, skills and attitudes to become active, global and open-minded citizens. It was designed to enable students to access Generation Global directly while out of school during Covid lockdowns but long-term it will enable students to independently practice dialogue skills they learn at school while at home.

It is designed for 13-17-year-olds (and this will soon be extended to include 11 and 12-year olds). It will enable students to:

- Be part of a safe and moderated **online global community**, that connects students around the world outside of the classroom;
- Be able to learn the **key skills of dialogue**, which are critical thinking, active listening, global communication, questioning and reflection;
- Improve their **communication skills** and enhance their **English language skills** in a way that is engaging and informative;
- Share their perspectives on a **range of contemporary topics**, including the importance of education, the rights of women and girls, climate change, media and fake news, culture and beliefs.

The site is free, interactive and inclusive for students of different backgrounds and abilities. It includes gamified content, so it's fun and engaging for students whilst also providing points and badges for students to build their dialogue skills and become a 'Dialogue Master'. It is also accessible via laptop and mobile and available on low bandwidth.

Q: What is my role as a teacher/ educator in the website?

A: The Adventure is purposefully designed for students to be able to work through the full course (introductory course and thematic modules) independently, at their own pace and interacting with their global peers in a safe and trusted space. We recommend that educators and teachers use the Adventure in the following way/s:

- As part of their global citizenship/ 21st Century Skills curriculum, classes and student learning activities;

- As an extracurricular activity to enhance and supplement students learning by developing their dialogue and communication skills;
- As a blended learning approach by assigning the path in modules to complement with exercises from Generation Global's [Essentials of Dialogue](#) as taught at home or in the classroom, in order to practice specific techniques or skills. The Adventure is a simplified version of the Essentials of Dialogue, so it is still beneficial to students to be taught the full course in the classroom.
- Teachers/ Educators can also teach specific topics in class (e.g. girls and women's rights and fake news), construct critical questions with students, ask them to participate in the topic dialogue space, then host a debrief circle about the experience in class. The debrief can also be done using What Went Well/ Even Better If as a guide to unpack how they have used the skills of dialogue to communicate about an issue, learn about their peers' experiences, and understand multiple perspectives;
- As a flipped classroom approach, where students are assigned to complete a learning module or a topic, and then participate in an exposition, activity, dialogue or reflection during class time.

Students can keep their teachers abreast of their progress by sharing the modules they have completed, badges and XP (experience points) and the tiers they have reached in the Adventure.

Q: I have students participating in Gen G's dialogue space on the old site. Should students now be interacting on the new site?

A: The dialogue space on the existing website will continue to support existing students to participate in digital dialogue until end September. Topics will remain live so students can engage on the site up until this point. We then ask students to move across to the Adventure, where there will be a far larger number of students from different backgrounds for students to interact and dialogue with, including enhanced functionality and gamification for students to enjoy. The Adventure has been designed in such a way as to be engaging for new and existing students to Generation Global.

For the video conferences, the VC booking system for teachers/ educators will continue to be available for educators/ teachers to be able to continue to book in classroom VCs for their students. In the future, we will be exploring the possibility of building a teacher pathway and online teacher training programme into the site.

Q: If I have students using the existing site will their registration allow them to automatically move across to the new website?

Students who are already registered with Generation Global on the existing site will need to open a new registration on the new website. This is to ensure that we have all the necessary student safeguarding information, in particular parental/ guardian details, as part of the registration process. Details as to how students do this will be emailed to them in advance and support is available through 'contact us' should assistance be required.

Q: What measures do you have in place to safeguard students and young people engaged in the Dialogue Adventure?

As the Dialogue Adventure was produced as a direct to student online platform we have carefully reviewed and updated our safeguarding policy and procedures.

Definition of safeguarding

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm. Protecting children from harm is everyone's responsibility. Abuse can come in many forms: physical, sexual, psychological or emotional and can come from anyone, including adults, teachers, parents or other children and teenagers. While it is impossible to eliminate risk completely, every person who comes into contact with Generation Global is responsible for making our dialogue space safe and empowering for all young people.

What we do to protect children

First, privacy is very important to us. We protect and verify the identity of young people through registration and through gaining parental or guardian permission to use this platform, for those below the age of 13. Personal information is never shared outside of our website.

Second, we use trained moderators and facilitators to support you in developing your dialogue skills. All the adults who work with our programme must pass a rigorous safeguarding training programme and background checks before joining our team.

Third, we have a clear reporting system, so young people ever have any concern or something they need to talk about related to Generation Global's website or work, that either they experience or witness, they can email safeguarding@institute.global All of our safeguarding policies and procedures are outlined clearly on our website and participating young people will need to watch a safeguarding video, as part of their registration, that explains their rights and how to report a safeguarding concern.

Lastly, our goal at Generation Global is to equip young people with the skills, knowledge and attitudes to become active global citizens. Knowing your rights and responsibilities, both online and offline, and having the confidence and skills to demand them, are important parts of a young person's development. To help with this, we provide resources on important topics such as human rights and hate speech to help young people to understand and play their part in protecting themselves and their peers around the world.

Q: What safeguarding measures have you adopted on the website?

A: All the spaces where students can interact with their peers are regularly monitored. Anyone can report other students posts, and the content will be unpublished immediately. A team of moderators will then review the report and either reinstate the post or delete it and take appropriate actions. All content from new students is moderated until their first piece of content is approved. Dialogue spaces have profanity filters that pick up inappropriate words.

Q: Will students receive a certification upon completion of the topics?

A: Students will receive badges that they can see in their Dashboard, specifically in the 'My Achievements' page. They can print the page as PDF. We are considering ways for them to download a PDF for each individual badge.

Q: Is the website accessible for students with disabilities?

A: The site adheres to the specifications of Web Content Accessibility Guidelines 2.1 AA. Specifically, it is compatible with screen readers and other tools to support visually / hearing impaired students. All images have an alternative tag and a text version, all videos have subtitles and transcript. All pages have semantic tags to allow for better navigation.