**Types of evidence to collect:**

**Quantitative:**
- From the online adventure
  - Print out and collect number of badges for each learning module
  - Use numerical value of Experiential Points (XP) and rubric to determine where a student is in their development

**Qualitative:**
- From in-class partner activities
  - Student self-evaluations of XP levels and written reflections of where they see themselves in their progress (use reflection worksheet)
  - Individual or class plans on how to improve the skills of dialogue
  - Facilitator notes from classroom video conferences
  - Recordings or notes/testimonials from whole class debriefs about the students' experience in online adventure (use the WWW/EBI worksheet)

**How to assess the evidence:**
- Use the framework rubric to determine and review which level each student is in.
- Based on the next level of attainment, choose which actions and activities learners can do in class to develop more effective dialogue skills.